

# An Update on the California Master Plan for Education

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*Let's Put Students First*



# What is the Master Plan?

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- ◆ For 40 years, California only had a Master Plan for Higher Education
  - Defined missions, roles, governance structures
  - Guaranteed access and affordability
  - Provided great stability in policy-making arenas
- ◆ Legislature has reviewed every decade
  - 1999, Tidal Wave 2 led to current review
  - 18 member committee examined all ed issues
  - Brought all Californians into the process



## Current Master Plan Efforts

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- ◆ Expands the Master Plan to create frameworks for ALL public education, from preschool through university.
  - Include early child development and education.
  - Establish a comprehensive and complementary K-12 structure.
  - Address the interface between K-12 and postsecondary education.
    - Special focus on teacher preparation and alignment



## Timeline of Remaining Activity

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- ◆ September - December 2002
  - Build public awareness of MP and its provisions
  - Identify MP provisions that require statutory change
  - Identify inconsistencies between existing education code and MP provisions
  - Draft implementation legislation, budget language
- ◆ December 2002 – September 2003, and beyond
  - Introduce Phase 1 MP implementing legislation
  - Deliberation and adoption of implementing legislation
  - Develop timeline for later-phase legislation



## Key Master Plan Objectives

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- ◆ A new approach: Our proposal differs from the Higher Education Master Plan in several ways:
  - Focus on LEARNERS, not institutions.
  - Does not leave student achievement to chance or confine it to a “bell curve” distribution.
  - Creates a more coherent education system.
  - Improves equity: guarantees high quality education for all students.
  - Clarifies roles & enhances accountability for all.
  - Stabilizes K-12 policy environment.
  - Includes PreK education.



## Vision of the Master Plan

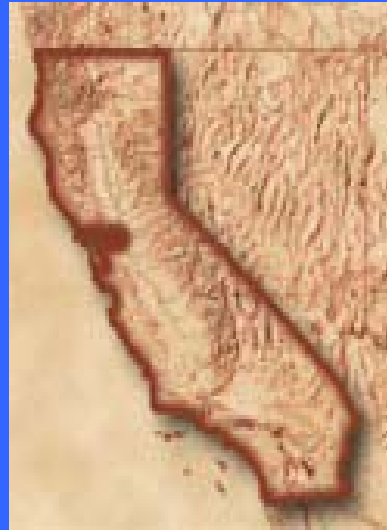
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*“California will develop and maintain a coherent system of first-rate schools, colleges, and universities that prepares all students for transition to and success in each successive level of education, the workforce, and general society, and that is responsive to the changing needs of the state and its people.”*

Master Plan  
for Education



# Where is California Education Headed?



Highlights of the Master Plan

Postsecondary Education  
Recommendations



# A High Quality Education for All

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- ◆ California will have a single coherent education system from pre-K through university where:
  - Every student will enter school ready to learn.
    - Every parent will be able to enroll their 3-4-year old in a preschool, if desired.
    - Kindergarten will be mandatory & phased into a full school-day, beginning with low-performing schools.
  - Every student will be taught by a qualified and inspiring teacher.
    - Emergency permits will be eliminated.
    - While ramping up, redistribute qualified teachers to low-performing schools.



# A High Quality Education for All

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- ◆ The Master Plan envisions that California will have a single coherent education system from pre-K through university where:
  - All students receive a rigorous curriculum that prepares them for the workforce or college.
  - All students receive support to overcome learning barriers and there is a decreased need for remediation.
  - All students have access to current instructional materials aligned to learning expectations.
  - All students attend school and college sites that are safe, well equipped, and well maintained.



# Accountability

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## The Master Plan envisions that:

- ◆ Accountability for educational outcomes will be shared among policy-makers, educators, administrators, business, parents, and students.
- ◆ Measures of student achievement will be accompanied by indicators of opportunities for teaching and learning.
- ◆ A comprehensive educational database will be established to monitor student achievement and evaluate the impacts of education policies.



# Accountability: State Governance

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- ◆ Governor appoints Chief Education Officer:
  - Director of Department of Education, oversees programs
  - Distribute education funding
- ◆ State Board of Education
  - Establish learning expectations
  - Advisory to Governor and Chief Education Officer
- ◆ Superintendent of Public Instruction
  - Responsible for all accountability
    - Develops & operates assessment system.
    - Holds Governor, CDE, local districts & schools accountable.
    - Ensures compliance with special ed. civil rights laws
  - Spokesperson for the electorate



# Accountability: State Governance

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## California Education Commission (new)

- Responsible for planning & analysis for entire system
- ◆ All postsecondary institutions providing vocational or academic coursework will participate in an accountability system.
- ◆ Adult education providers will focus on the goal of self-sufficiency, and a clear set of performance indicators will be defined.



# Funding California Education

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- ◆ Funding of public schools will be simplified by identifying the components of quality that should be provided at every school, and their costs.
- ◆ The State will strive to fully fund the identified quality components at every public school.
- ◆ The State will strive to provide adequate compensation, benefits, and working conditions to attract and retain high quality teachers, faculty, counselors, and other personnel at every school, college, and university.

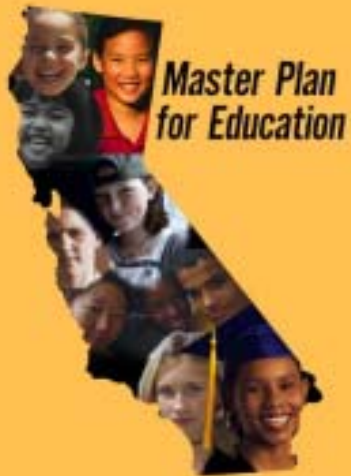




# Funding California Education

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- ◆ The Legislature and Governor would adopt a set of criteria that define how the costs of postsecondary education should be distributed between the state and students (and their families), and that would stabilize financing during both good and bad economic times.
- ◆ The Legislature and Governor would maintain a priority on student need in the distribution of state-supported financial aid as part of its commitment to access.
- ◆ Postsecondary education institutions would embrace shared use of facilities and technology as means to expand learning opportunities for students and achieve efficiencies.



# Selected Master Plan Recommendations of Key Interest to Articulation Personnel





## The Master Plan Envisions That ...

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- ◆ Collaboration between CCC, CSU, and UC to expand learning opportunities for students will increase, resulting in:
  - Increase in upper division instruction on CCC campuses taught by community colleges and CSU, UC, or accredited independent and private institutions
  - Expansion of joint doctoral programs between CSU and UC or accredited independent institutions



## The Master Plan Envisions That ...

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- ◆ All public postsecondary education sectors would jointly adopt an accountability model that publicly identifies common goals they seek to achieve with their students and performance indicators that are routinely reported to the public.
  - Independent colleges and universities would voluntarily submit data on similar performance indicators for their institutions.
- ◆ CCC, CSU, and UC would jointly develop a transfer degree program that would simplify the transfer process for students and reduce loss of time and units upon transfer.



## The Master Plan Envisions That ...

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- ◆ CPEC would continue to have primary responsibility for coordination of, and long-range planning for, postsecondary education.
  - Enhanced capacity to collect and maintain data.
  - Increased responsibility for fostering course articulation between public, independent, and private colleges and universities.
  
- ◆ The State would develop a comprehensive education database that would permit monitoring student progression through the entire education system over time.



## GOAL:

By 2020, there will be no discernable difference in student achievement by race, ethnicity, or gender.



Master Plan  
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# Joint Committee to Develop a Master Plan for Education

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*Our choices shape the future of all Californians!*