

14th Annual  Conference

December 1-2, 1999
Countryside Inn & Suites, Newport Beach, CA

Day 1

- 8:00 - 9:00 Registration and Continental Breakfast
- 9:00 - 9:30 **Welcome and Introductions**
Eric Taggart, ASSIST Coordination Site
- 9:30 - 10:15 **ASSIST Update**
- Board of Directors Update**
- Coordination Site Update**
Eric Taggart, ASSIST Coordination Site
- 10:15 - 10:30 Break
- 10:30 - 12:00 Breakout Session I
- Camberly East* **Special Session Regarding Entry of CSU Articulation in ASSIST**
Cathy Robin, ASSIST Coordination Site
An overview of ASSIST articulation formats and data entry process for CSU Bakersfield, CSU Long Beach, CSU Los Angeles, CSU Monterey Bay, CSU Northridge, CSU San Marcos, CSU Stanislaus, Humboldt State, San Diego State, San Francisco State, Sonoma State. Intended for attendees from these campuses only.
- Camberly West* **Understanding University Articulation Processes for Community Colleges**
Thea LaBrenz, UC Riverside; Rose Stock, CSU Fresno; Jane Leaphart, Cal Poly San Luis Obispo
A panel discussion in which university articulation officers outline the articulation process from request through publication. Recommended for any interested Community College attendees.
- Breton* **ASSIST Curriculum Data, Part I - What It Is, How It Affects Articulation**
Lori Quillen, ASSIST Coordination Site
One of two sessions discussing curriculum data in ASSIST. This first session focuses on the relationship between the ASSIST Curriculum data, articulation agreements, IGETC lists, CSU GE/Breadth lists, UCOP TCA's, CSU Baccalaureate lists, and CAN. Strongly recommended for all Community College, UC and CSU ASSIST contacts. Session repeated on Day 2.

Day 1 (continued)

12:00 - 1:00 Lunch
Pool side

1:00 - 2:00 Breakout Session II

Camberly East **Introduction to ASSIST**

Dale Leaman, ASSIST Coordination Site

Background information on the structure of Project ASSIST, a demonstration of ASSIST on the Web, an overview of the new ASSIST online orientation and a discussion of campus roles and responsibilities. Recommended for those new to ASSIST.

Camberly West **Ensuring Complete Data - A Progress Report**

Representatives of the ASSIST Board of Directors

A status report on the effort to include all current articulation in the ASSIST database, the official repository of articulation for California. Includes information on the annual Statewide Articulation Status Report that the ASSIST Board is developing for the CEO's of the three public higher education systems. Recommended for any interested attendees.

Breton

Roundtable Discussion on Future Directions for ASSIST

ASSIST Board of Directors

The ASSIST Board of Directors Executive Committee moderates a discussion on future directions for ASSIST. An opportunity for attendees to raise and discuss specific ideas for the future of ASSIST as the ASSIST Board begins to prepare the next two-year ASSIST Strategic Plan. Recommended for any interested attendees.

2:15 - 3:45 Breakout Session III

Camberly East **Online ASSIST Articulation Maintenance System, Part I - Overview & Status**

Eric Taggart, ASSIST Coordination Site

The first of two sessions intended to provide information on the new Web ASSIST Maintenance System. Topics include entry screens, functionalities, basic principles, and schedule. Intended for UC and CSU staff who are responsible for articulation data entry in ASSIST.

Camberly West **Reports from the Field - Strategies for ASSIST Use at Community Colleges**

Elsie Bruno, Columbia College; Bonnie Schmiede, Grossmont College

A discussion of strategies for incorporating ASSIST into the counseling and advising process. Intended primarily for Community College attendees.

Day 1 (continued)

Breton

ASSIST Curriculum Data, Part II - Providing Updates

Lori Quillen, ASSIST Coordination Site

A review of the Web-based course curriculum maintenance system for ASSIST. Topics discussed include error corrections, common issues, frequently asked questions, and also information about the data required and future schedule. Strongly recommended for all Community College, UC and CSU ASSIST contacts. Session repeated on Day 2.

3:45 - 4:00

Break - Refreshments

4:00 - 5:00

Breakout Session IV

Camberly East

Using ASSIST Data In Degree Audit Systems

Eric Taggart, ASSIST Coordination Site

An open forum discussion for Community College, UC and CSU attendees to exchange information on how they have been using data from ASSIST in their local degree audit systems, problems they have encountered, and other issues related to their local degree audit activities. Moderated by Eric Taggart; no planned presentations. Recommended for any interested attendees.

Camberly West

Overview of California's "Student Friendly" System

Frank Tansey, Project Administrator For "Student Friendly"

An overview of the new "Student Friendly" system currently under development, a cooperative project of the California Community Colleges, CSU and UC aimed at providing students with new web-based services for academic planning and preparation. Recommended for any interested attendees.

Breton

2000 - 2001 Fund for Student Success Grant Opportunities for Community Colleges

Kaylene Hallberg, California Community Colleges Chancellor's Office

Information on current grant opportunities for colleges. Last year a few colleges applied for grants that included ASSIST as a component. This year it is hoped that college staff will have more time to develop grant applications and include various aspects of ASSIST in creative ways. Recommended for any interested Community College attendees.

Day 2

8:30 - 9:00 Continental Breakfast

9:00 - 10:30 Breakout Session I

Camberly East **ASSIST Articulation Maintenance System, Part II - Templates & Updating Data**

Eric Taggart, ASSIST Coordination Site

The second of two sessions intended to provide information on the new Web ASSIST Maintenance System. Topics include the articulation update process, templates, the publication process, maintenance reports, and the data conversion process. Intended for UC and CSU staff who are responsible for articulation data entry into ASSIST.

Camberly West **Reports From the Field - Strategies for ASSIST Use At Community Colleges**
Renee Augenstein, DeAnza College; Christine Reed & Sandra Sarcone-Knapp, Allan Hancock College; Lori Quillen, ASSIST Coordination Site

A discussion of strategies for incorporating ASSIST into the counseling and advising process. Intended primarily for Community College attendees.

Breton **ASSIST Curriculum Data, Part I - What It Is, How It Affects Articulation**
Dale Leaman, ASSIST Coordination Site

One of two sessions discussing curriculum data in ASSIST. This first session focuses on the relationship between the ASSIST Curriculum data, articulation agreements, IGETC lists, CSU GE/Breadth lists, UCOP TCA's, CSU Baccalaureate lists, and CAN. Strongly recommended for all Community College, UC and CSU ASSIST contacts. Repeat of Session on Day 1.

10:45 - 12:15 Breakout Session II

Camberly East **IMPAC Update**
Bill Scroggins, Past President of The Academic Senate of the California Community Colleges

An overview and discussion of Intersegmental Major Preparation Articulated Curriculum (IMPAC) project, a collaborative effort of the Intersegmental Committee of Academic Senates (ICAS) representing the faculty of the University of California, California State University, and the California Community Colleges. The goal of IMPAC is to create a set of course descriptions for each of the lower division major preparation content areas that serve as prerequisites to upper division work at UC and CSU campuses. These course descriptions will serve as the basis of articulation between UC, CSU, CCC and other institutions so that students may smoothly transfer in a manner that assures both full preparation for upper division work and complete credit for courses completed. Recommended for all interested attendees.

Day 2 (continued)

- Camberly West* **Making The Most of the ASSIST Articulation Formats**
Raschel Greenberg, UCI (moderator); Karen Taylor, UC Berkeley; Mark Reed, UC Berkeley; Kathryn Barth, CSU Chico; Judy O'Neill, CSU Chico
An opportunity for university articulation staff to share formatting tips and practices for articulation maintenance in ASSIST. Recommended for UC and CSU attendees who are involved with articulation maintenance.
- Breton* **ASSIST Curriculum Data, Part II - Providing Updates**
Dale Leaman, ASSIST Coordination Site
A review of the Web-based course curriculum maintenance system for ASSIST. Topics discussed include error corrections, common issues, and frequently asked questions. Information about the data required and future schedule will also be discussed. Strongly recommended for all Community College, UC and CSU ASSIST contacts. Repeat of Session on Day 1.
- 12:15 - 1:30 Lunch
Pool side
- 1:30 - 3:00 Segmental Meetings
- Camberly East* **UC Segmental Meeting**
Staff from UC Office of the President
Strongly recommended for all UC attendees.
- Camberly West* **CSU Segmental Meeting**
Staff from the CSU Chancellor's Office
Strongly recommended for all CSU attendees
- Breton* **Community College Segmental Meeting**
Staff from the California Community Colleges Chancellor's Office
Strongly recommended for all Community College attendees.