



# **Intersegmental General Education Transfer Curriculum**

# The presentation

- ◆ **A short historical introduction of IGETC**
- ◆ **Process and procedures**
- ◆ **Content of submissions**
  - **Area 1 (English Communication)**
  - **Area 2 (Mathematics)**
  - **Area 3 (Arts & Humanities)**
  - **Area 4 (Social & Behavioral Sciences)**
  - **Area 5 (Physical & Biological Sciences)**
- ◆ **IGETC after transfer**



# **A short historical introduction of IGETC.**

# Procedures of IGETC Submissions

- ◆ **Step one: We set up our files for incoming submissions.**
- ◆ **Step two: We send out our updated IGETC letter requesting your submissions.**
- ◆ **Step three: You receive them.**

# What have you received?

- ◆ **The cover memo (with the deadline for submissions, December 18, 2000).**
- ◆ **The check list (great information for a quicker turn around of your submissions).**
- ◆ **The IGETC form (the electronic version was sent to the CIAC list serve for easier access).**



# IGETC Mailers

# IGETC Course Content

- **Area 1 (English Communication)**
- **Area 2 (Mathematics)**
- **Area 3 (Arts & Humanities)**
- **Area 4 (Social & Behavioral Sciences)**
- **Area 5 (Physical & Biological Sciences)**

# Area 1: English Communication

- ◆ Students transferring to UC do not have to meet the oral communication requirement.
- ◆ English Composition: English reading and written composition (college level).
- ◆ Critical thinking-English composition: required prerequisite is English composition. Texts chosen in this area should reflect an awareness of cultural diversity. Course to include inductive and deductive processes, and common logical errors of fallacies of language and thought.

# English Communication continued

- ◆ **Oral communication:** Applicable course should view communication as the process of human symbolic interaction focusing on the communicative process from the rhetorical perspective: reasoning and advocacy, organization, accuracy; the discovery, critical evaluation and reporting of information; reading and listening effectively as well as speaking and writing. This must include active participation and practice in written communication and oral communication.

# Area 2: Mathematics

- ◆ **The Mathematical Concepts and Quantitative Reasoning requirement shall be fulfilled by completion of a one-semester course in mathematics or statistics above the level of Intermediate Algebra, with a stated course prerequisite of Intermediate Algebra. Courses on the application of statistics to a single discipline may not be used to fulfill this requirement. An appropriate course in statistics must emphasize the mathematical bases of statistics, probability theory and estimation, application and interpretation, uses and misuses, and the analysis and criticism of statistical arguments in discourse.**

# Area 3: Arts and Humanities

- ◆ **Arts:** The IGETC requires that courses meeting this requirement have as their emphasis the integration of history, theory, aesthetics, and criticism. Courses which focus on technique or performance were not approved to meet this requirement (e.g., Beginning Drawing, Beginning Painting, and Readers Theater and Oral Interpretation courses focusing primarily on performance)

## **Area 3: Arts and Humanities**

- ◆ **Humanities part one: Acceptable humanities courses are those that encourage students to analyze and appreciate works of philosophical, historical, literary, aesthetic and cultural importance. The faculty of the two segments determined that courses such as English Composition, Logic, Speech, Creative Writing, Oral Interpretation, Readers Theater, Spanish for Spanish Speakers, and all elementary foreign language courses were skills or performance courses that do not meet the specifications for IGETC.**

# Area 3: Arts and Humanities

- ◆ **Humanities continued: Advanced foreign language courses were approved if they include literature or cultural aspects. Theater and film courses were approved if they were taught with emphasis on historical, literary, or cultural aspects. The segments will also accept Logic courses if the focus is not solely on technique but includes the role of logic in humanities disciplines.**

# Area 4: Social & Behavioral Sciences

- ◆ **Social and Behavioral Sciences:** Only courses which are taught from the perspective of a social or behavioral science were approved. Consequently, courses such as Physical Geography and Statistics did not meet the IGETC specifications for this area and were not approved. Community colleges may resubmit these courses in a more appropriate area. As noted in the General Issues section, courses with a practical, personal, or applied focus were not approved. Administration of Justice courses may be approved on an individual basis if they focus on core concepts of the social and behavioral sciences.

# Area 5: Biological and Physical Sciences

- ◆ **Biological Sciences:** Acceptable courses must focus on teaching the basic concepts of biological sciences. Human Nutrition, Horticulture, Forestry, Health, and Human Environment courses were determined to have a narrow or applied focus and therefore unacceptable for this area. Courses which emphasize the major concepts of the discipline, including biochemical and physiological principles, will be considered.

# Area 5: Biological and Physical Sciences

- ◆ **Physical Sciences:** Courses which do not focus on the core concepts of a physical science discipline, such as **Energy and the Way We Live**, are not acceptable.

# Step four: Return your submissions

- ◆ **Don't forget! – you must return your IGETC course submissions to both UC – Louise and CSU – Ross, in order for your submissions to be reviewed.**

# IGETC after transfer

- ◆ Student will now have the increased flexibility of transfer to a CSU/UC and completing up to two courses after transferring to a CSU/UC campus with good cause.
- ◆ Students will be expected to complete the missing requirements before the beginning of their second year.

# **IGETC after transfer**

## **Good Cause**

- ◆ **Situations that would define “good cause” are illness, unavailable or canceled courses, military service, family or employment problems, unexpected hardships, experienced in the final term before transfer.**

# **IGETC after transfer**

## **Campus Options**

- ◆ **The student must check with the admitting CSU/UC campus to find their approved options.**
- ◆ **Options may include the following:**
- ◆ **Take a certified IGETC course at a CC when the student is not enrolled at the CSU/UC.**
- ◆ **Complete the requirement while concurrently enrolled at a CSU/UC.**
- ◆ **Take a comparable course at the UC/CSU campus.**

# IGETC resources

- ◆ **AP Subject Booklets**  
([www.collegeboard.org/ap/subjects.html](http://www.collegeboard.org/ap/subjects.html))
- ◆ **IGETC Information**  
([www.curriculum.cc.ca.us/Curriculum/Project/OrPA/KII.htm](http://www.curriculum.cc.ca.us/Curriculum/Project/OrPA/KII.htm))