ASSIST Transfer Channel

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On Campus

The "On Campus" feature looks at transfer programs and practices at colleges and universities throughout the state. Each issue of the ASSIST Transfer Channel focuses on a different college or university. In this edition, Cathy Beane talks about articulation at California State University, Long Beach.

Cathy Beane has been the Coordinator for Academic Programs and Articulation at CSU Long Beach since June of 2005. Prior to that, she was the Assistant Director of Admissions, also at CSULB. In addition, she spent 15 years at U.C. Irvine in the Office of Graduate Studies specializing in Graduate Admissions and Graduate Student Financial Support.

This is my first year in articulation at California State University, Long Beach, and let me start by expressing my pleasure and satisfaction working with such a professional and dedicated group of people. From the counselors and articulation officers at the community colleges, to the staff at ASSIST, and my counterparts at the other CSU campuses, I have found such a welcoming and helpful attitude. All of those with whom I have been in contact have offered up their experience and expertise to assist in my transition. In addition, all have made evident their commitment to the students and their degree goals. I appreciate the support and join you in that commitment.

My prior experience has been in admissions, with a run as a transfer admissions evaluator, so I am fully aware of the importance that the ASSIST site plays for students and counselors. With this in mind, the update and maintenance of CSULB articulation in ASSIST has become a major priority for our articulation office. We are working our way through the list of colleges, bringing articulation in ASSIST up to date, and adding the "By Major" articulation for our most popular majors. Please allow me to express my appreciation for your patience as we work on this project. Our progress has been steady and strong.

In addition to updating articulation in ASSIST, we at CSU Long Beach are working on a pro-active approach to the up-and-coming Lower Division Transfer Patterns (LDTP) project. We have been reviewing the lists of campus-specific LDTP degree



requirements under development and taking a look at the existing articulation for the CSULB version of those courses. When there are "holes" in articulation, we have been contacting community colleges, requesting course outlines for articulation review. By building a robust articulation program, we are hoping to ease the transition a bit. In any event, the result will be increased articulation that will assist all transfer students, whether or not they participate in the LDTP program. Any added agreements from this project will, of course, be published on the ASSIST site.

These projects are keeping us busy, but please do not hesitate to contact me if you have questions or concerns. In closing, let me again express my appreciation of the dedication, expertise, and empathy of my new colleagues throughout the state higher education system. I am happy to be a part of the team!

Go Beach!

