

Reports of Articulation Not Honored by Universities

May 2004 through May 2005

May 19, 2005

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The following is a summary of reports submitted to ASSIST via the on-line feedback forms of incidents where students reported that articulation was not honored by universities. ASSIST receives numerous questions via the on-line feedback forms each day from students and other users commenting on ASSIST or seeking further information or clarification. This report describes only those issues involving concerns about articulation not being honored – it does not summarize all of the feedback questions ASSIST handles regarding other matters such as using ASSIST, interpreting articulation agreements, inquiries about other desired data, etc.. All reports submitted via the on-line feedback forms are reviewed by an ASSIST Coordination Site staff member who contacts the student for more details when needed and then coordinates with appropriate college and university staff for further review, comment, and resolution. Students who ask questions and provide valid contact information are always provided with answers in a timely manner (usually within one business day).

Reports of articulation not being honored by universities from May 2004 through May 2005:

- There were approximately 15 reports of articulation not being honored by universities that were identified to involve students misreading and/or misunderstanding information they read on ASSIST. After follow-up with the student and/or college/university staff the students were provided with clarification about their situation.
- There were approximately 15 reports of articulation not being honored by universities that were identified to involve students seeking clarification of articulation or resolution of an articulation-related question prior to the student transferring to a university. After follow-up with the student and/or college/university staff the students were provided with clarification or answers about their situation.
- There were 5 reports of articulation not being honored by universities when a student was improperly denied credit for an articulated course. The following summarizes and indicates the resolution for each case:
 - 1) A student transferring from Grossmont College to UCSD did not receive appropriate subject matter credit for a Chemistry sequence.

Resolution: The student's email was forwarded to the articulation officer at UCSD, who spoke the departmental undergraduate coordinator. The student was given credit. Additionally, the student had not completed a required Biology sequence, but was allowed to petition to waive part of the requirement.

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- 2) A student transferring from City College of San Francisco to San Francisco St. was told by a faculty member at SFSU that published articulation for a course would not be honored. The email was forwarded to the articulation officer who discussed the issue with the faculty member. The faculty member's reason was that previously, two university courses in different departments were similar enough that they both were articulated with the same course at the community college. The content of the university courses had changed over time, and the articulation for them had not been reviewed.

Resolution: The articulation office at SFSU contacted the department chair, and the student was given subject matter credit. The articulation for both university courses was removed pending review.

- 3) A student transferring from LA City College to CSULA did not receive appropriate subject credit for an articulated Administration of Justice course.

Resolution: The articulation officer at CSULA was contacted. She spoke to the department and the student received appropriate subject credit.

- 4) A student at LA Pierce College did not receive credit for CSU GE-Breadth Certification for an approved course taken at Pierce in 89-90.

Resolution: The articulation officer at LA Pierce was contacted. She helped resolve the issue and the student received appropriate CSU GE-Breadth Certification.

- 5) A student transferring from Pasadena City College to CSULA did not receive GE credit in the correct area for a Pasadena City College course.

Resolution: The email was forwarded to the articulation officer at CSULA, who resolved the issue. The student received proper credit.